

AUTHOR

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COUNTRY

Romania

FIELD OF HUMANITIES

Languages and literature

REQUIREMENTS FOR THIS ACTIVITY

1. Digital technology:

Access over internet but not necessarily in school/university as students read and contribute from home.

2. Pre-existing knowledge and skills:

None.

INCREASED COMMUNICATION IN ENGLISH FOR SPECIFIC PURPOSE

Increased communication in English for nutrition studies was done with blog writing (using the tool BlogSpot) in order to extend students writing practice on professional topics.

GOALS

To extend students writing practice on professional topics, to communicate more and thus spend more time in an English speaking environment.

Tutorials helped students to understand how they should get involved: read extensively, respond and communicate with peers, not only with the teacher (initial post), exchange ideas and agree or disagree politely.

KEY OUTCOMES

This asynchronous blog writing helped students to read more and to employ professional terminology in writing, which is usually the skill that lags behind the others and needs more practice. Although students continued to make spelling and grammar errors, they became more familiar with communication in writing and expressed their joy of finding new ideas on the chosen topics.

Fig. 1. Number of comments

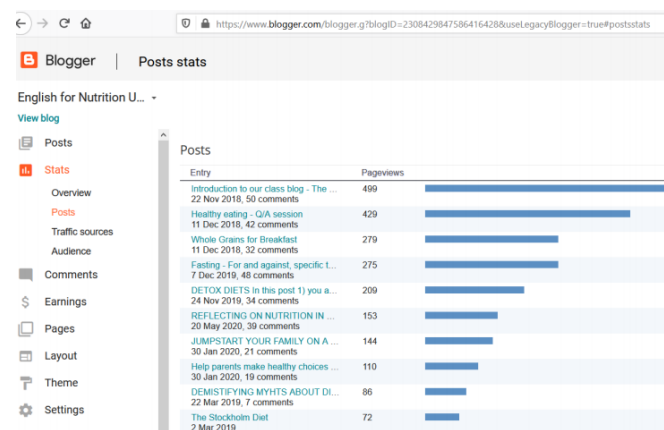


Fig. 2. Feedback from the world on the class blog

