

## AUTHOR

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## COUNTRY

Spain

## FIELD OF HUMANITIES

Languages and literature

## REQUIREMENTS FOR THIS ACTIVITY

1. Digital technology:  
Blog.

2. Pre-existing knowledge  
and skills:

Basic skills uploading blog  
posts.

# CONSTRUCTION OF A SPACE TO TELL SHORT STORIES

Using blog in the class of Didactics of Spanish Language in order to create short literary texts to share fictional worlds that will help us cope with the pandemics.

## GOALS

Main goals of the presented teaching activity are to create short literary texts and to share fictional worlds that will help the people to better cope with the Covid-19 pandemics.

In the first step the micro stories were shared for a month on a blog, while during the second step, virtual meetings were organised, where awards were given out to the authors of the micro stories.

Fig. 1. An example of a blog post



## ADDITIONAL INFORMATION

<https://wp.me/pbTzV4-3>

## KEY OUTCOMES

The implementation of this activity, to share experiences in a fictional way with Spanish-speaking students, who may be experiencing bad situation, has been very gratifying. Students expressed motivation and came very well prepared for the digital meeting. At the same time, all the competitors enjoyed the activity, which also helped them to better understand professor's teachings in language classes - the design of activities in real context. The students shared the wish to repeat the activity, because it also helped them to read and write more, so in this way to develop their skills.

Fig. 2. Statistics of blog's views (more than 60 post)

