

AUTHOR

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COUNTRY

Spain

FIELD OF HUMANITIES

Other: Training secondary school teachers

REQUIREMENTS FOR THIS ACTIVITY

1. Digital technology:

Aropä and UNED.

2. Pre-existing knowledge and skills:

None.

GEOGRAPHY FOR SECONDARY TEACHERS

A look into the technological tools that favour the learning of geography and promote digital teaching skills.

GOALS

Look into technological tools that favour the learning of geography and promote digital teaching skills. Using the tool Aropä for the blind correction.

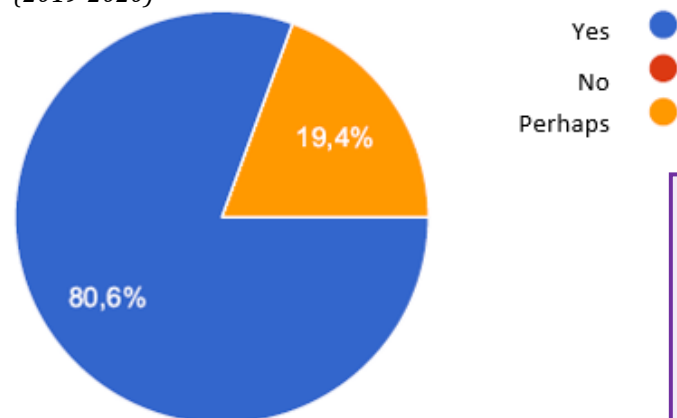
Students prepared a critical analysis in the form of an essay on a resource of interest to explain some geographic topic using a set of articles given.

KEY OUTCOMES

This activity brought some auto-evaluation and co-evaluation issues.

On the other hand the evaluation received by the peers - blind peers - may be reviewed by the teacher. Each student experienced how to assess other student's works and tested different tools and useful resources for teaching and learning for different topics within geography. The one tool, chosen by the student, was explored in deeper to facilitate the evaluation of four colleagues.

Fig. 1. Satisfaction of the students with the activity (n=36) (2019-2020)



ADDITIONAL INFORMATION

<https://aropa.gla.ac.uk/aropa/aropa.php?action>

<http://aropa2.gla.ac.uk/aropa/aropa.php?action=login&at=56>

<http://www.dcs.gla.ac.uk/~hcp/aropa/>

[https://www.tandfonline.com/doi/](https://www.tandfonline.com/doi/abs/10.1080/02602938.2014.893418)

<abs/10.1080/02602938.2014.893418>